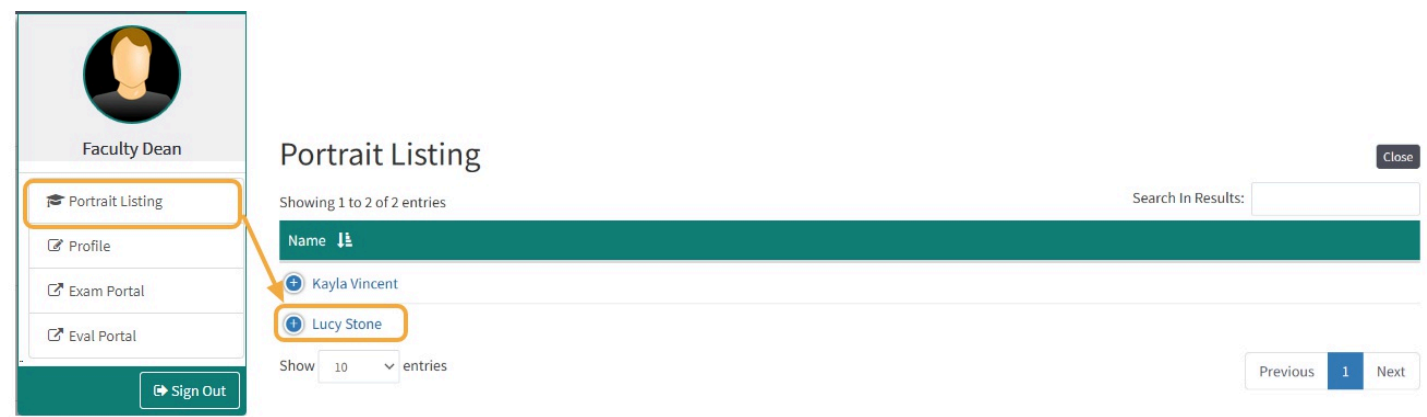


Portrait Listing

Portrait Listing

This report displays the **Academic Portraits** of the Students that you have access to as their Advisor/Mentor.

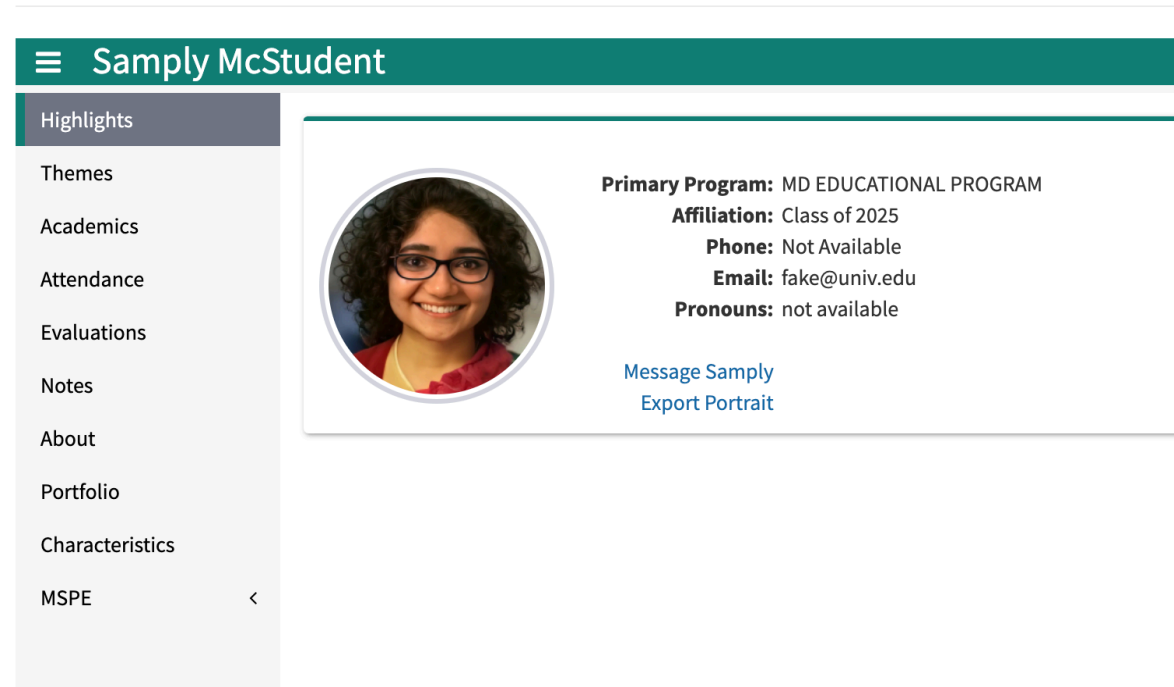


The Academic Portrait Listing includes information on the number of Noteworthy Characteristics, Document Types and Uploads that are included in each individual Student's Portrait.

To view an Academic Portrait for a particular Student, click on that Student's name.

Portrait Listing Menu

Student Portrait for Samply McStudent



Menu

- **Themes:** Displays data on student performance by Theme-Mapped Evaluation Questions including a listing of results and Theme-Mapped Events.
- **Academics:** Lists courses and associated grades that the student has taken or is currently enrolled in. For detailed performance information by course, click More Info.
- **Attendance:** View excused and unexcused absences.
- **Evals:** Lists the evaluation that a student has completed as well as the evaluation results submitted about the student.
- **Notes:** Use to share notes with other mentors and/or the student. There is also an option for private notes.
- **About:** General demographic information about the student.
- **Portfolio:** Portfolios allow students and mentors to create a set of documents that they need to keep over a period of time.
- **Characteristics:** This screen allows everyone who has access to the Student Portrait, including the student, to collaborate on the student's Noteworthy Characteristics, which can be included in the MSPE letter.
- **MSPE:** Provides options for updating the student's Academic History, determining which evaluation questions to include (or exclude) in the MSPE, viewing comparative analysis or MSPE data, and exporting a draft version of the MSPE letter for the student.

Themes

Displays performance data based on Theme-Mapped Evaluation Questions, Events, Assignments, Procedures and Diagnoses over time.

Student Portrait for Lucy Stone

Lucy Stone

Filter By Theme

No Theme Filter

402 Evaluation Questions

343 Events

1 Assignments

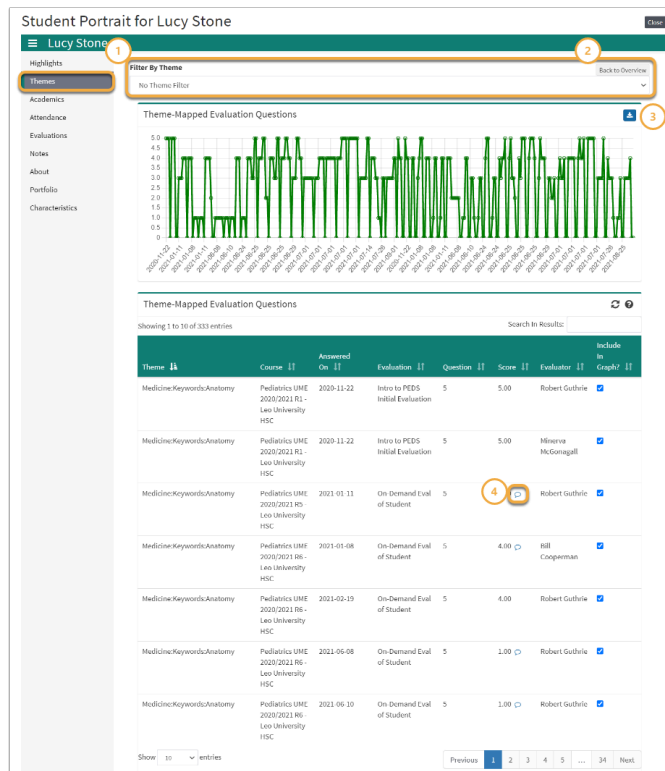
12 Procedures

2 Diagnoses

1. Click the **Menu** icon to toggle the Academic Portrait menu on or off the screen
2. Select the **Filter By drop-down** to filter by a specific Theme or Theme Set
3. Select **More Info** to view detailed performance information

Evaluation Questions

Displays performance based on Theme-Mapped Evaluation Questions over time. Data is also displayed below the graph in a list by Theme-Mapped Questions.



1. Select the **Filter By drop-down** above the Theme-Mapped Evaluation Questions graph to filter the graph by a specific Theme or Theme Set.
2. Click **Back to Overview** in order to return to the Themes screen
3. Use the **Download** icon to export the graph for archival purposes
4. Hover over the **Comment icon** to view comments provided on a specific evaluation question.

Events

Displays performance based on Theme-Mapped Events. Data is also displayed in a list by Event name.

Student Portrait for Lucy Stone

Close

Lucy Stone

Filter By Theme

No Theme Filter

Back to Overview

Theme-Mapped Events

Showing 1 to 10 of 294 entries

Search In Results:

Date	Event	Course	Materials	Theme
2021-09-10	Culturally Competent Care	Pediatrics UME 2020/2021 R1 - MCW-Milwaukee	3	Medical Ethics
2021-09-10	Small Group Discussion Case 2	Pediatrics UME 2020/2021 R1 - MCW-Milwaukee	1	Medical Ethics
2021-09-07	Small Group Discussion Case 2	Pediatrics UME 2020/2021 R1 - MCW-Milwaukee	1	Medical Ethics

1. Select the **Filter By drop-down** above to filter the list by a specific Theme or Theme Set.
2. Click **Back to Overview** in order to navigate back to the Themes screen.
3. Use the **Search field** to filter results by a keyword.
4. Select the **Event** hyperlink to navigate directly to the theme-mapped event.

Assignments

- Displays performance based on Theme-Mapped Assignments. Results are displayed in a list by Theme.

Student Portrait for Lucy Stone

Lucy Stone

1 Filter By Theme

No Theme Filter

2 Back to Overview

Theme-Mapped Assignments

Showing 1 to 3 of 3 entries

Search In Results:

Theme	Assignment	Score	Comment	From	To	Course	Event	Event Date
1.3 Application of Knowledge	Case Study Review	48.00	Great work here! Save some of these resources for your upcoming case-study paper!	2021-10-19 08:00 AM	2021-10-22 23:59 PM	Psychiatry Clerkship MD 2020-2021 R2 - Leo Allied Health Center	Common Misconceptions about Mental Health Issues	2021-10-19
Community Health	Case Study Review	48.00	Great work here! Save some of these resources for your upcoming case-study paper!	2021-10-19 08:00 AM	2021-10-22 23:59 PM	Psychiatry Clerkship MD 2020-2021 R2 - Leo Allied Health Center	Common Misconceptions about Mental Health Issues	2021-10-19
2.04 Nervous System and Mental Health	Lab write-up			2021-10-18 07:30 AM	2021-10-18 23:55 PM	Psychiatry Clerkship MD 2020-2021 R2 - Leo Allied Health Center	Applied Practice Session 1	2021-10-18


3

4

Show 10 entries

Previous 1 Next

1. Select the **Filter By drop-down** above to filter the list by a specific Theme or Theme Set.
2. Click **Back to Overview** in order to navigate back to the Themes screen.
3. View Student **Score** and **Comments** provided on the Assignment.
4. Select the **Course** or **Event** hyperlink to navigate directly to the theme-mapped course or event.

 To map Themes to an assignment, you must first map the Theme(s) to the Event.

Procedures/Diagnoses

Displays performance based on Theme-Mapped Procedures or Diagnoses. Data is also displayed in a list by Procedure or Diagnosis name.

Student Portrait for Lucy Stone

Filter By Theme

No Theme Filter

Theme-Mapped Diagnoses

Showing 1 to 10 of 21 entries

Theme	Date	Course	Diagnosis	Location	DOB	Gender
Anatomy	2019-09-20	Pediatrics UME 2019/2020 R1 - Leo University HSC	Allergic Rhinitis / Sinusitis	Indianapolis Health Clinic	0000-00-00	N/A
Anatomy	2019-09-23	Pediatrics UME 2018/2019 R1 - Auburn - HIDDEN!	Allergic Rhinitis / Sinusitis	Durham Childrens Clinic	0000-00-00	N/A
Behavioral Sciences	2018-11-29	Pediatrics UME 2018/2019 R1 - Auburn - HIDDEN!	Anxiety Disorders	Evansville Center	0000-00-00	N/A
Behavioral Sciences	2020-03-15	Pediatrics UME 2019/2020 R1 - Leo University HSC	Anxiety Disorders	Clinical Skills Center	0000-00-00	N/A
Biochemistry	2019-09-24	Pediatrics UME 2019/2020 R1 - Leo University HSC	Anemia	Clinical Skills Center	0000-00-00	N/A
Biochemistry	2020-05-12	Psychiatry Clerkship UME 2019/2020 R1 - Auburn	Anemia	Durham Childrens Clinic	0000-00-00	N/A
Biochemistry	2021-06-10	Pediatrics UME 2020/2021 R23 - Leo University HSC	Anemia	Clinical Skills Center	0000-00-00	N/A
Clinical Skills	2019-09-24	Pediatrics UME 2019/2020 R1 - Leo University HSC	Anemia	Clinical Skills Center	0000-00-00	N/A
Clinical Skills	2020-05-12	Psychiatry Clerkship UME 2019/2020 R1 - Auburn	Anemia	Durham Childrens Clinic	0000-00-00	N/A

1. Select the **Filter By drop-down** above to filter the list by a specific Theme or Theme Set.
2. Click **Back to Overview** in order to navigate back to the Themes screen
3. Use the **Search** field to filter results by a keyword
4. Select the **Course** hyperlink to navigate directly to the Course in which the Procedure or Diagnosis was completed.

Academics

Student Portrait for Lucy Stone

Lucy Stone

Academics

Active Courses

Sort by: Course Name

Cardiovascular Medicine SOM 2021/2022 R1 - Main Campus

Cardiovascular Medicine SOM 2021/2022 R2 - Main Campus

Clinical Science Course SOM 2020/2021 R1 - Main Campus

Past Courses

Sort by: Course Name

ANESTHESIA (HCA) SOM 2018/2019 R1 - Main Campus

Cardiovascular Medicine SOM 2019/2020 R1 - Main Campus

Honors

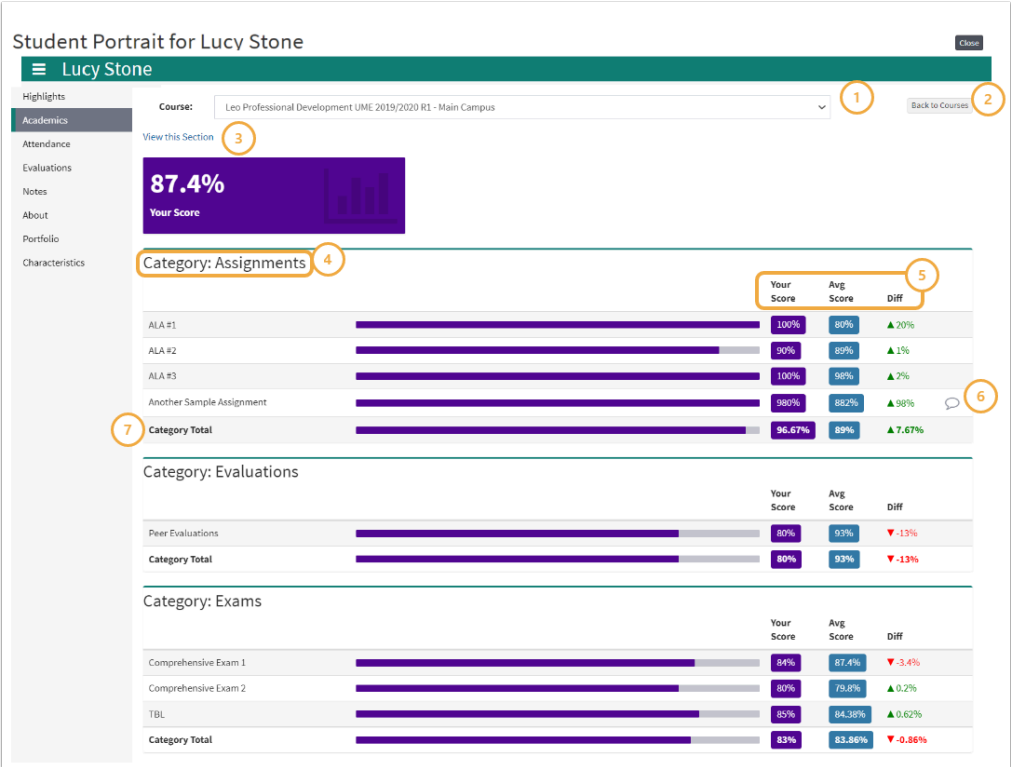
Yr 2 Foundations of Medicine SOM 2016/2017 R1 - Main Campus

1. Click the **download icon** to export results in .csv file format.

2. Use the **Sort by drop-down** to filter results by Course Name.
3. Click the colored tile labeled with the course name to navigate to the selected Course screen.
4. Select **More Info** to view detailed course grade information.
5. The **trophy icon** indicates a course in which a student earned an Honors.

Course Grade Details

Functionality presented in this portion of the Academic Portrait may vary depending on settings enabled at your institution.



1. Use the **Course drop-down** on this screen to view a different course.
2. Click **Back to Courses** to navigate back to the Academics screen.
3. Select **View Course** to navigate directly to the selected Course Section screen.
4. Grade details are presented in columns, organized by the Gradebook Categories and Assignments provided in the Course Section Gradebook.
5. Student score information is displayed in a list by assignment. It may optionally include a comparison to the other enrolled students in the course.
6. Click on the **comment icon** to view assignment comments.



As a mentor, you are allowed to see unreleased grades, so you may be seeing different values here than the student will see.

Attendance

Portrait Listing | Student Portraits Return Close

Lucy Stone

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- Academics
- Attendance**
- Evaluations
- Notes
- About
- Portfolio
- Characteristics

[+ Unexcused Absences \(0\)](#)

[- Excused Absences \(1\)](#)

Lucy Stone's Excused Absences

View Download Print Settings Help

Viewing 1 to 1 of 1 Search:

Date	Time	Event	Course
2020-03-06	16:15	Care of the Normal Newborn	Pediatrics UME 2019/2020 R1 - Leo University HSC

Show 10 entries Previous 1 Next

Evaluations

Advisors may review summary evaluations on their advisees.

Student Portrait for Lucy Stone Close

Lucy Stone

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[+ Evaluations to be Done \(0\)](#)

[+ Evaluations I've Completed \(50\)](#)

[- Evaluations of Me by Others \(16\)](#)

Showing 1 to 10 of 16 entries Search In Results:

Due Date	Eval Title	Location	Evaluator
2020-11-22 11:53:10	Intro to PEDS Initial Evaluation 2	An Introduction to Pediatrics 1	Minerva McGonagall
2021-01-11 10:46:03	On-Demand Eval of Student	Pediatrics UME 2020/2021 R6 - Leo University HSC	Allison Wood
2021-06-24 10:57:18	On-Demand Eval of Student	Pediatrics UME 2020/2021 R8 - Leo University HSC	Minerva McGonagall
2021-06-24 10:57:42	On-Demand Eval of Student	Pediatrics UME 2020/2021 R6 - Leo University HSC	Minerva McGonagall

1. Click the hyperlink in the Location column to navigate directly to the Course or Event in which the Evaluation was assigned.
2. Select the hyperlink in the Eval Title column to view detailed score information for the selected Evaluation.

Evaluation Results

Displays detailed student performance based on the selected Evaluation compared to their peers. Evaluations Results are displayed in graph and list format by Evaluation question.



Functionality presented in this portion of the Academic Portrait may vary depending on settings enabled at your institution.

Student Portrait for Lucy Stone

Lucy Stone

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Filter By Evaluation

LCMS Plus Admin

Course: Pediatric Clerkship MD 2019/2020 R1 - Leo Children's Hospital

Location: Leo Children's Hospital

Evaluation: PEDS CET (2020-07-20)

Evaluator: LCMS Plus Admin

12.00/16.00

Your Score

9.83/16.00

Your Peers

Evaluation Results

Evaluation Results

Showing 1 to 4 of 4 entries

Search In Results:

#	Question	Response	Score
Q1	EPA 1 - History and Physical Examination	Level 3	3.00
Q2	EPA 2 - Prioritize DDx	Level 3	3.00
Q3	EPA 3 - Diagnostic Tests	Level 3	3.00
Q4	EPA 4 - Orders and Prescriptions	Level 3	3.00

Show

10

entries

Previous

1

Next

1. Use the **Filter by Evaluation** drop-down to view a different evaluation.
2. Click the **download icon** to export the graph in .png format.

Notes

This screen lists all the notes that have been added to the Student's portrait.

Portrait Listing | Student Portraits

Lucy Stone

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Notes

View ▾

Options ▾

1

2

3

Viewing 1 to 3 of 3 entries

Search:

Date	Category	Preview	Attachments	Author
2018-05-21 12:27PM	Community Service/ Volunteering	Observed and assisted with flu shots.	0	Lucy Stone
2018-05-21 12:42PM	Mentor Meeting	Met with Lucy to discuss Yr 4 electives. Peds to be reviewed in the Fall.	0	Mike Faculty
2018-05-21 12:43PM	Mentor Meeting	PRIVATE - Meeting was held with Lucy to discuss her progress toward selecting Advanced Elective . It is my rec...	1	Mike Faculty

Show 10 entries

Previous

1

Next

1. To add a new note, select **Options** and select **Add New Note** link
2. To edit a note, click on the note's text in the **Preview** column
3. To review/edit the attachments on a note, click on the count in the **Attachments** column

Add New Note

This screen allows you to edit a note.

Select a **Category** for the note and edit its content in the field below. (*) Both fields are required.

View/Edit Note (New Record)

Category

Professionalism *

(Type to search for an item, double-click or '*' for all items. Press ESC to erase field)

Note

Upload Attachments

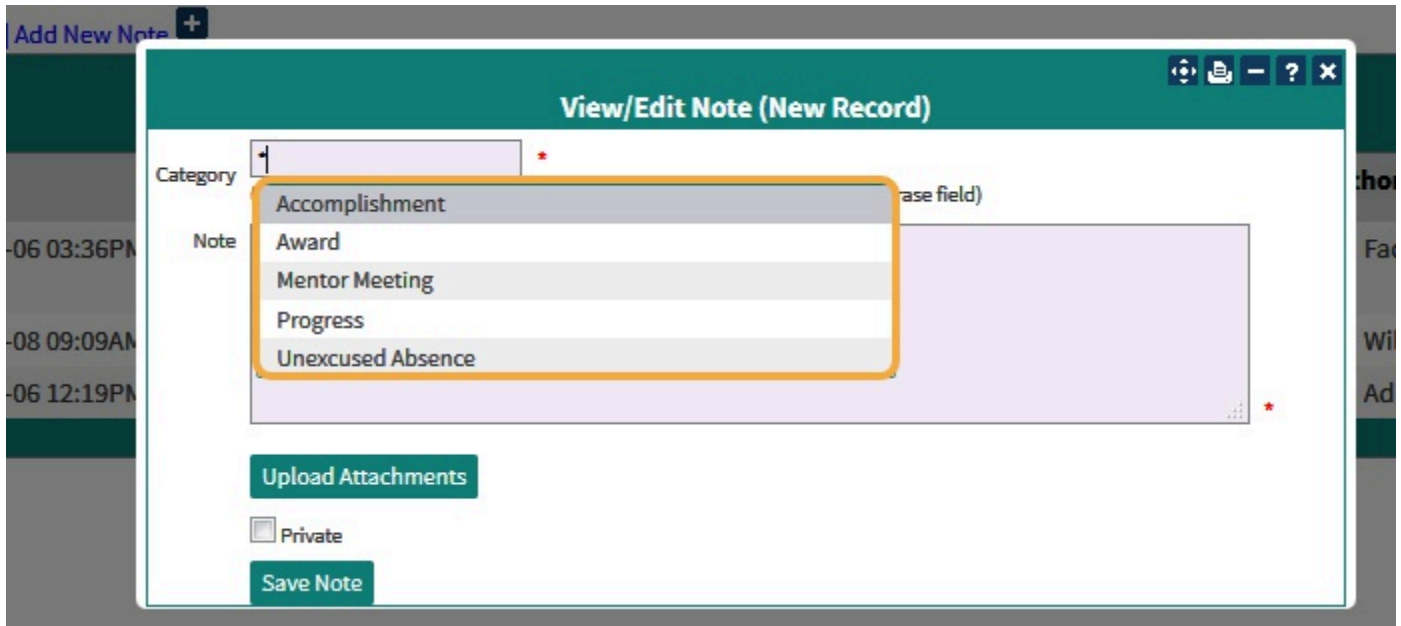
☒ Private

Save Note

💡 In this note, the **Private** box was checked which means Faculty Mentors assigned to the Student and Admins in Leo will be able to view the note.

The Student does not see the private note in their portrait.

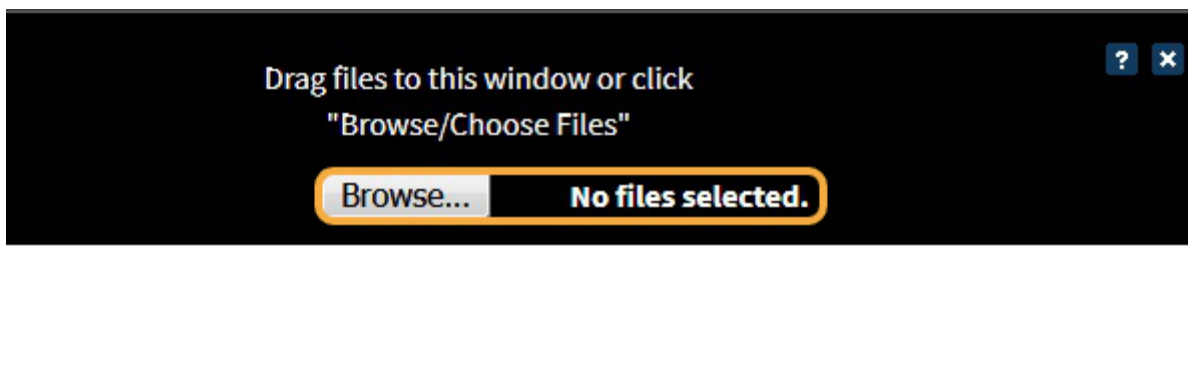
Category



The screenshot shows a window titled "View/Edit Note (New Record)" with a dark green header. Below the header, there is a "Category" dropdown menu. The dropdown is open, showing a list of categories: "Accomplishment", "Award", "Mentor Meeting", "Progress", and "Unexcused Absence". The "Award" category is highlighted. To the right of the dropdown, there is a text input field labeled "Note" and a large text area for the note content. Below the text area, there is a green button labeled "Upload Attachments", a checkbox labeled "Private", and a green button labeled "Save Note".

Upload Attachments

This allows you to review/edit attachments associated with a note.



The screenshot shows a dark gray window with a title bar containing a question mark and a close button. The main text in the window says "Drag files to this window or click 'Browse/Choose Files'". Below this text, there is a button labeled "Browse..." and a status indicator that says "No files selected.".

About

General demographic information about your advisees.

Portrait Listing | Student Portraits

Return Close

Lucy Stone

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Application Information

MCAT score: 600

Undergraduate GPA: 3.9

Undergraduate Institution:

Undergraduate Major: Biology

Permanent Address

Home City: Chicago

Home State: Illinois

Home Street Address: 54 Roseville Avenue

Personal Information

Date of Birth: 1993-07-02

Shirt Size: S

Student Records

Immunization Records:

Trainings and Certifications

CPR:

First Aid:

HIPAA:

ACLS Certification:

Portfolio

A listing of all portfolios that are assigned to a Student.

Portrait Listing | Student Portraits

Return Close

Lucy Stone

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+ Portfolio Fundamentals (7)

+ Second Year Portfolio (5)

+ Third Year Portfolio (5)

+ Fourth Year Portfolio (5)



Students may be assigned more than one portfolio.

Noteworthy Characteristics

Students and their Advisors will be able to collaborate on authoring statements for the MSPE.

Portrait Listing | Student Portraits

ReturnClose

Lucy Stone

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+

✕

✎

✕

During her second year, Lucy served as the student coordinator for the Community-Based Sanctuary Clinic and secured a \$500,000 grant from the United Way of North Carolina to equip a new seven-room ophthalmology suite for the facility.

✎

✕

✎

✕

Lucy passed her USMLE Step 1 examination two months after the death of her mother in a motor vehicle accident.

✎

✕

✎

✕

Lucy gave birth to a son this past August. She has successfully completed all her M3 clinical rotations on time, spent the month of August on a pre-arranged research rotation, and commenced her Emergency Medicine rotation in mid-September.

✎

✕

✎

✕

Lucy is volunteering weekly at a local Community Clinic . She has done more than 225 hrs already and plans to pursue into Year 4.

MSPE

This section of the Academic Portrait is used to manage and export a draft version of the student's MSPE letter.

⚠ Depending on your role in Leo, you may more may not have access to make changes to the settings on these screens. They also may be entirely unavailable to you based on your institution's settings. If you have questions about access to this screen or the ability to make changes, and/or export the students draft MSPE letter, please consult your Leo Administrator.

Academic History

≡

Samplify McStudent

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MSPE

Academic History

Evaluation Responses

Comparative Analysis

Date of Initial Matriculation in Medical School:

2021-07-26

Date of Expected Graduation from Medical School:

2025-05-23

Please explain any extensions, leave(s), gap(s) or break(s) in the student's educational program:

Information about the student's prior, current, or expected enrollment in, and the month and year of the student's expected graduation from dual, join, or combined degree programs:

☒ The student was required to repeat or otherwise remediate any course work during their medical education

Please explain:

☐ The student was the recipient of any adverse action(s) by the medical school or its parent institution

Save

Use these fields to enter information about the student's academic history including leaves of absence, gaps, dual or combined degree programs, if applicable, etc. There are also fields that can be used to explain any remediated course work or indicate if the student received an adverse action(s) by the school.

Evaluation Responses

≡ **Samply McStudent**

Highlights

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MSPE ▾

Academic History

Evaluation Responses

Comparative Analysis

Show 10 entries

Search In Results:

Course ↑	Eval Title ↑	Date Completed ↑	Question ↑	Response ↑	Exclude
Family Medicine Clerkship	FMED Summative Eval	2023-10-27 14:21:23	Narrative Comments:	Faculty, Phyllis: Samply demonstrated very good clinical skills, excellent fund of knowledge, and outstanding professionalism/interpersonal skills throughout her family medicine rotation. Samply actively sought out feedback for improving her clinical skills, specifically her notes and oral presentations. She consistently demonstrated thoughtful answers to questions posed to her, proving strong clinical reasoning skills. She was able to generate a reasonable differential diagnosis for most patients. She also showed an ability to evaluate the utility of obtaining basic lab tests and imaging. Samply was always eager to seek out new ways to improve her patient-care experience, and her supervisors were impressed with how, after receiving feedback, she 'immediately corrected and consistently moved forward with any recommendations.	<input type="checkbox"/>

Showing 1 to 1 of 1 entries

Previous
1
Next

This screen is used to review evaluations questions that have been flagged for the MSPE and answered on **Approved** evaluations for this student. By default, all approved eval responses are included in the MSPE letter, you can flag any responses that you would like to exclude from the letter.

Comparative Analysis

Samly McStudent

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MSPE
Academic History
Evaluation Responses
Comparative Analysis

1 Export 2 (Re)build Comparative Analysis

Family Medicine Clerkship 1 Evaluations, Grading Description Available, Comparative Analysis Available ^

Evaluations:

- Faculty, Phyllis: Samly demonstrated very good clinical skills, excellent fund of knowledge, and outstanding professionalism/interpersonal skills throughout her family medicine rotation. Samly actively sought out feedback for improving her clinical skills, specifically her notes and oral presentations. She consistently demonstrated thoughtful answers to questions posed to her, proving strong clinical reasoning skills. She was able to generate a reasonable differential diagnosis for most patients. She also showed an ability to evaluate the utility of obtaining basic lab tests and imaging. Samly was always eager to seek out new ways to improve her patient-care experience, and her supervisors were impressed with how, after receiving feedback, she immediately corrected and consistently moved forward with any recommendations.

Grading Description:
Overall grade based on: 60% Clinical; 25% Shelf exam; 10% Special Project; and 5% Responsibilities.

Comparative Analysis:

Family Medicine Clerkship - Honors

Grade	Percentage
CO	0.0%
Fail	5.0%
Pass	25.0%
High Pass	40.0%
Honors	25.0%

3

Surgery Clerkship 0 Evaluations, Grading Description Missing, Comparative Analysis Missing v

The Comparative Analysis screen lists all the enrolled courses for this student that are marked to be [included in the MSPE at the Course Template level](#).

1. Export: Use this button to export this student's MSPE letter as a word document.
2. (Re)build Comparative Analysis: It's best practice to hit this button before exporting to be sure all section and student grades are included in the comparative analysis. Depending on recently entered and/or finalized course grades, the charts may be updated slightly after the comparative analysis is rebuilt.
3. If any information is missing or unavailable, then it will be indicated and shown in red.