Eval Listing: Create/Edit An Evaluation

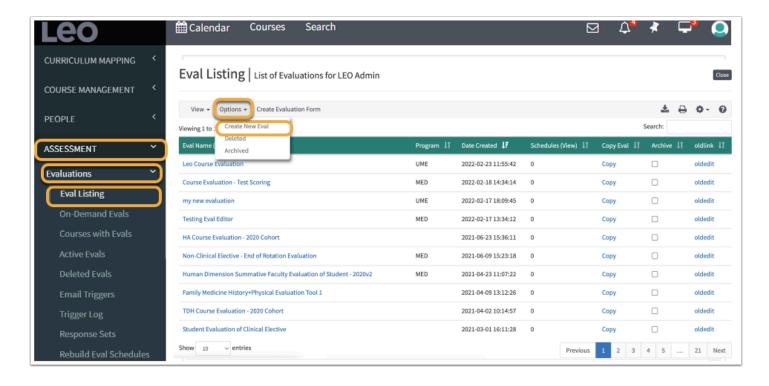
This article will show you how to create a new Evaluation form. Evaluation forms can be used as many times as you like, across Courses, Events, as On-Demand, etc.



TIP: It is recommended that you stick to a basic Evaluation structure. This way, you will be able use the same assessment tool across different situations, which will provide better longitudinal and comparative data.

Path: Admin Toolbar > Assessment > Evaluations > Eval Listing > Create New Eval

Click Create New Eval or click the Name of an existing Evaluation to edit it.



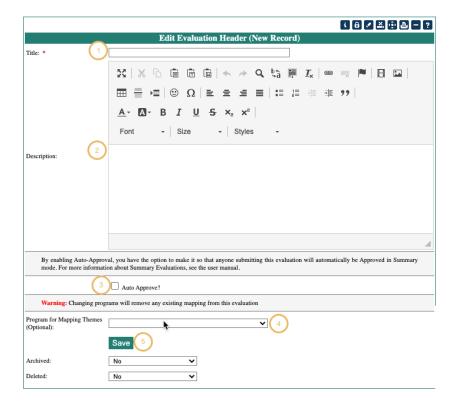
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NOTE: Once you have created your Evaluation, you may return to this page to view your Evaluation, as well as all other Evaluations that have been created by users in the system.

Title/Header

- 1. Add a title for your new Evaluation.
- 2. You may also choose to add a short description of your new Evaluation (optional).

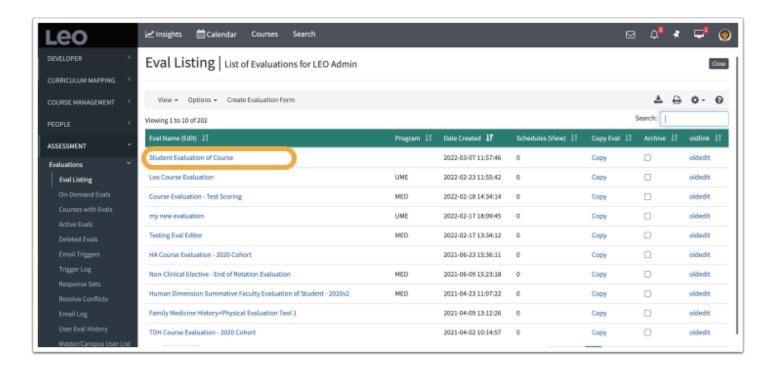
- 3. Check this box if you would like for any use of this form to be approved automatically. Learn more about Auto-Approval for evaluations here.
- 4. You can designate a Program for this evaluation form in order to <u>map questions to various</u> <u>Themes</u> for further analysis.
- 5. Click **Save**, this will take you back to the Eval Listing screen



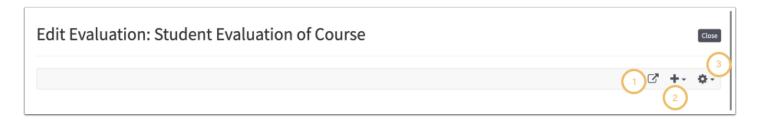
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When Auto Approve is enabled, all evaluations completed using this form will be approved automatically. You can uncheck the Auto Approve option to resume standard Evaluation Workflow at any time.

Create an Evaluation



Click on the evaluation name you just created, this will take you back to the Eval Listing screen



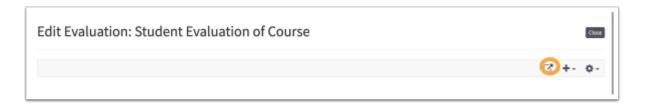
- 1. click on the arrow box to **Preview the Evaluation**
- 2. click on the plus sign to Add a Question, Add Page Break, or Add inline content
- 3. click on the gear icon to Edit Eval Settings, Toggle Descriptions, or Show Deleted Records

Edit Eval Screen

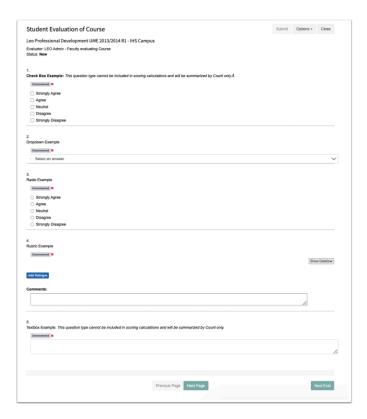
• **Evaluation Editor,** use the icons on the right side to navigate: Preview, Pages, Blocks, Responses, Questions and Settings.



Preview Evaluation



- In the right corner of the **Evaluation Editor**, there is a box with an arrow icon.
- Click this icon to preview your new Evaluation.

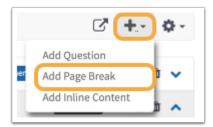


• Each time you click on the Preview icon it will refresh with the latest changes from the Evaluation Template.

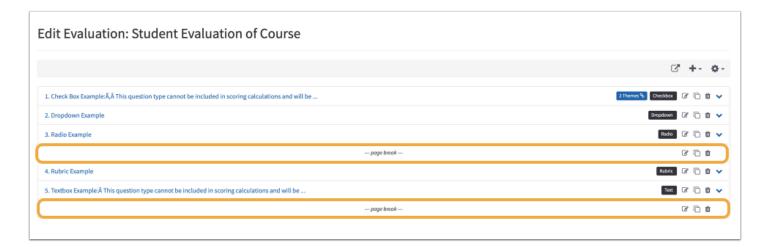
Page Break

A **Page** in an Evaluation is defined as a group of questions that are related and there is no branching logic.

- Click the **Plus Sign icon** and **Add Page Break** to add pages to your Evaluation.
- Each page can contain as many blocks of questions as desired.



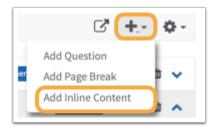
 To add a new page, click Add New Page and it will appear at the bottom on your Edit Eval Screen.



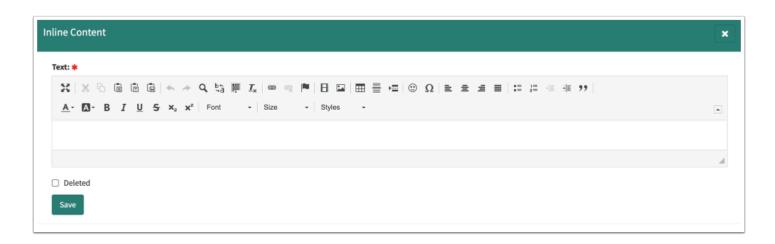
The Page Break once added will allow you to drag and drop the page break between the
questions you want to separate onto two different pages.

Inline Content

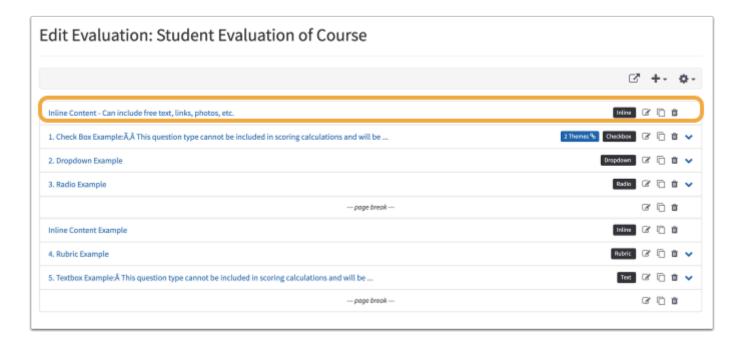
Inline Content is utilized if you only want to display text such as a prompt or instructions.



Click the Plus Sign icon and Add Inline Content to add information to your Evaluation.

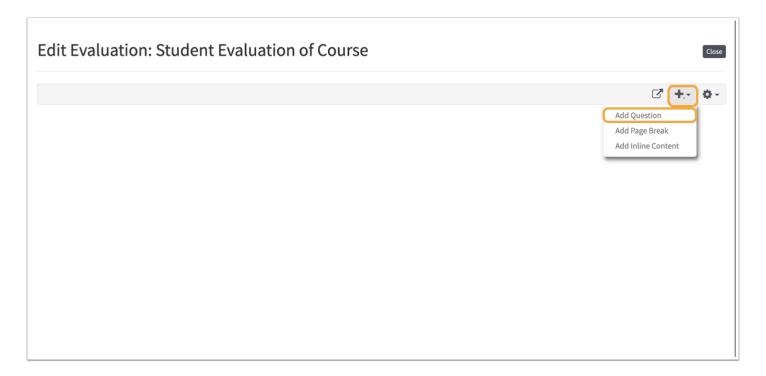


On the Inline Content screen add any information you want to be displayed and communicated on the Evaluation and click **save** when finished.



• The **Inline Content** once saved will allow you to drag and drop the text between the questions you want to separate or provide specific instructions for.

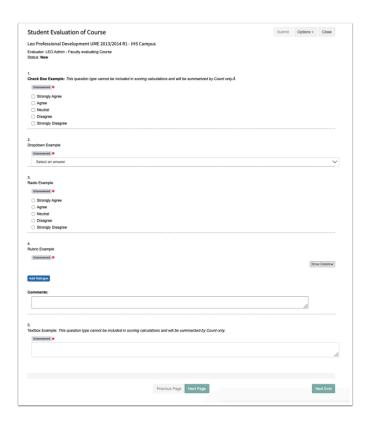
Questions Screen



• Click on the plus icon and **Add Question** to add a new question.

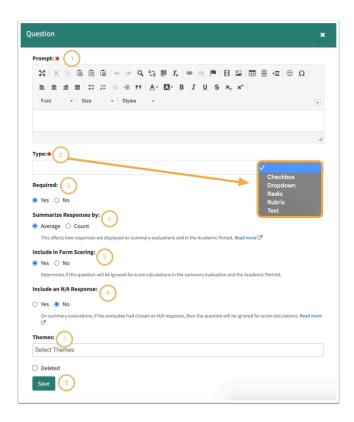
Question Type Examples

- 1. Checkbox
- 2. Dropdown
- 3. Radio
- 4. Rubric
- 5. Text



Note: The Checkbox and Text Question Type options if selected, cannot be included in scoring calculations and will be summarized by Count only.

Edit Question



- 1. Type your question in the **Prompt** field. (*) Required
- 2. Question Type
- Dropdown: Multiple Choice. Displayed in a dropdown list. Used if there are a large number of options
- Radio: Multiple choice
- Rubric: Sliding scale response
- **Text:** Typed test response not gradable
- Checkbox: Multiple Select not gradable
- 3. Set the **Required** field to **No** if you would like this question to be required, set this field to **Yes** if you would like this question to be *optional* (if set to yes, users will be able to submit their Evaluation without answering this question). The default is Yes (required).
- 4. For the **Summarize Responses by** this affects how responses are displayed on summary evaluations and in the Academic Portait. The default is set to average for each question.
- 5. Set the **Include in Form Scoring** field to **No** if this question will be ignored for score calculations in the summary evaluation and the Academic Portrait. The default for this field is **Yes**.
- 6. The **Include an N/A Response** if set to **Yes** on the summary evaluations, if the evaluatee had chosen an N/A response, the question will be ignored for score calculations. The default is No.
- 6. Click **Save Question** to save your question and continue.

- 7. **Themes** can be mapped to Evaluation Questions in each Questions screen. Double click or start typing to associate the necessary Themes to the question.
- 7. As soon as you click **Save**, you will be automatically directed to add a response. See below.





TIP: To edit an existing or delete a question, click on the Question from the Eval Edit Screen:

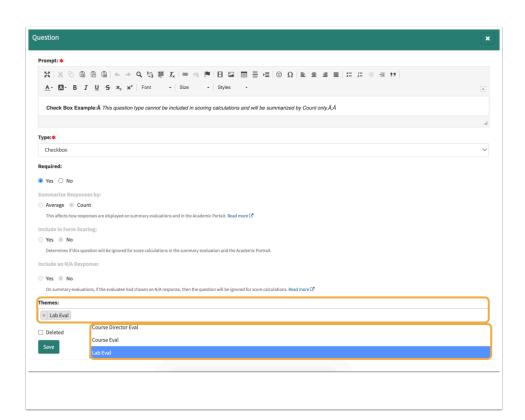
- Select Edit Question.
- Select the double box icon to **copy** the question.
- Select the trash icon to **Delete** the guestion
- Select the arrow button to see the **responses** associated with the Question.

Map Themes

This build list lets you manage Themes on the Available or Selected Theme lists, based on the Program you associated your Evaluation Record to. **Click** on the **Theme** to add or remove it from Themes list.

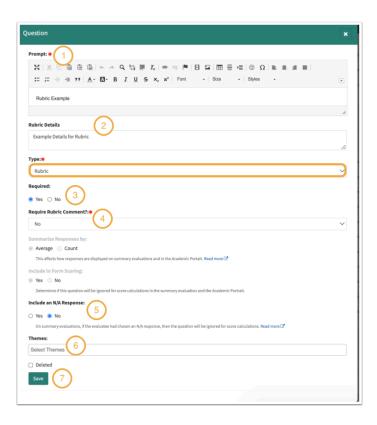
Themes can be mapped to Evaluation Questions in the Edit Question screen.

• Click in the **Themes** box and select the necessary Themes for this Eval question.



Themes added to the Selected Themes will now display in the Theme **Count**.

Edit a Rubric Question Type



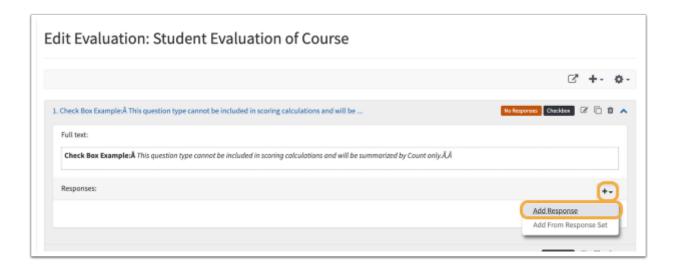
- 1. After selecting Rubric as the Question Type, add a prompt in the **Rubric Prompt** box. (*) means that this field is required.
- 2. Use the **Rubric Details** to provide further explanation, for example the learning objective or criteria you wish to assess.
- 3. Set the **Required** field to **No** if you would like this question to be required, set this field to **Yes** if you would like this question to be *optional* (if set to yes, users will be able to submit their Evaluation without answering this question). The default is Yes (required).
- 4. Set **Require Rubric Comment** field to **Yes ONLY if a rating is given** to provide a required comment field on the question. Set to **Yes even if no rating** is given to provide a comment field for the question, whether or not a rating is provided.
- 5. The **Include an N/A Response** if set to **Yes** on the summary evaluations, if the evaluatee had chosen an N/A response, the question will be ignored for score calculations. The default is No.
- 6. **Themes** can be mapped to Evaluation Questions in each Questions screen. Double click or start typing to associate the necessary Themes to the question.
- 7. Click **Save** to save your question and continue.

Rubric Question Type Example



- Click Hide Details to hide content provided in the Rubric Details field.
- Slide to the left to lower the rating or right to increase the rating using the rating scale.
- Click **Reset Rating** to reset the scale to lowest rating on the scale.
- Use the **Comments** box to enter comments for the rating provided. If marked with * a comment is required.

Add a Response

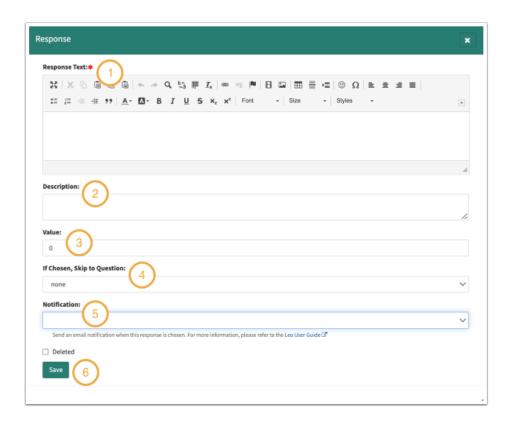


- Once you return to the Edit Eval screen after saving your Question, click on the arrow dropdown next to the question you want to add responses to.
- Click **Add a Response** to add a new response.
- If you have a pre-defined set of responses you would like to use, click **Add a Response Set** (ex. you may already have a set of responses such as "Very satisfied, satisfied, neutral, etc." that you would like to use for this question). Your system also comes with some prepared Response Sets that you can modify/utilize.
- To go back and edit your question, click **Edit Question**. To return to the question list, click **Back to Question List**.

8

NOTE: To create a new response set, see our tutorial on <u>How to create a new</u> <u>Response Set</u>.

Edit Response



- 1. Type in your response in the **Response** box.
- 2. Add a **Description** in the box if additional information is needed on this response.
- 3. The **Value** field allows you to add a numeric value(with up to two decimal places) to the response.
- Add a value if you are planning to use the Evaluation to generate grades or evaluate responses.
- If you will be grading the Evaluation, a response with an empty Value field, or a value of zero, will be considered an N/A response.
- 4. The option **If Chosen, Skip to Question** is used for question branching.
 - If the question will use branching logic, use this field to select the question the user will be directed to if they select this response.
 - Questions between the current question and the branch-to question will be disabled.
- For more information on branching logic see the <u>Branching Logic tutorial</u>.
- 5. The **Notification** field is used if the faculty administering the Evaluation would like to be notified if a selected answer is chosen.
- For example, if the question is "Have you thought about committing suicide?" and the student answers "Yes", if the **Notification** field is set to **Trigger Name**, then the faculty will receive an email notifying them that this student selected Yes for this question, and appropriate action may be considered.
- The default option for this field is blank.

6. When you are done, click **Save**.

Continue creating new responses until you have all the appropriate options created. To delete this response, set the **Deleted** field to **Yes**.